

Language Summary



Key vocabulary

Key grammar and functions

Phonics

Hello again!

page 4

Character names: Mr Star. Mrs Star, Stella, Simon, Suzy, Grandma Star, Grandpa Star, Marie, Maskman, Monty, Trevor Numbers: 1-10

Colours: red, yellow, pink, green, orange, blue, purple, brown, black, white, grey

Greetings: Hello, we're the Star family. Who's helshe? This is my brother, Simon. He's seven,

and this is my sister, Suzy. She's four.

Prepositions: in, on, under

Long vowel sound: 'ay' (play)

Back to school

page 10

Character names: Alex. Lenny, Meera

School: bookcase, board, cupboard, computer, desk, ruler, teacher, television, whiteboard

Numbers: 11-20

How many (books) are there? There are laren't (ten desks). Is there (a ruler) on the (desk)? Yes, there is. / No there isn't. Are there (ten pens) on the (desk)? Yes, there are. / No, there aren't.

Prepositions: next to

Long vowel sound: 'ee' (three)

Marie's maths

Black graphs

page 16

Trevor's values

Be polite

page 17

Play time!

At home

page 24

page 18

Toys: alien, camera, computer game, kite, lorry, robot, watch

Furniture: bath, bed, clock,

lamp, mat, mirror, phone, sofa

this, that, these, those Whose is this (bag)? It's Tom's. Whose are these (shoes)? They're Sue's. (five, fly)

It's mine. It's yours. Is that hat yours? Yes, it is. / No, it isn't. Are those blue socks yours? Yes, they are. / No, they aren't.

Long vowel sound: 'oalo e' (boat, phone

Long vowel

sound: "

Marie's art

page 30

Trevor's values | Re-use and recycle

page 31

Review





page 32



page 34

Character names: Tony. May, Lenny, Sam, Frank

Alice, Nick, Kim, Hugo, Lucy, Family: baby, cousin, mum, dad, grandma, grandpa

Food: bread, chicken, chips, eggs, juice, milk, rice, water

What are you doing? I'm reading. What's Grandpa doing? He's sleeping. Verb + -ing spellings: hitting, running, sitting, swimming Verbs: catch, clean, flu, get, hit. jump, kick, run, sit, sleep, talk, throw

Long vowel sound: 'oo' (blue, ruler)

Dinner time

page 40

Can I have some (egg and chips)? Here you are.

Consonant sound: 'ch' (chicken)

Marie's Science

page 46

Trevor's values Eat good food

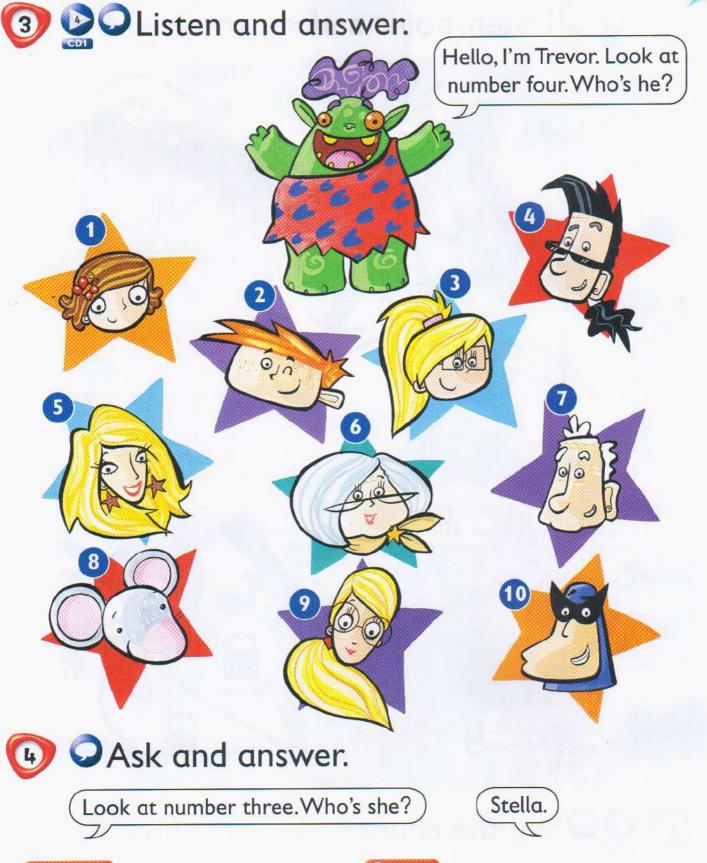
A :

page 47

	Key vocabulary	Key grammar and functions	Phonics
At the farm page 48	Animals: cow, duck, frog, goat, lizard, sheep, spider	I love (horses). So do I./I don't.	Initial letter blends: 'sp' and 'st' (spider, star)
My town page 54	Places: café, flat, hospital, park, shop, street	Where's the blue car? It's in front of the shop. It's between the red car and the grey car. Prepositions: behind, between, in front of, next to	Vowel sound 'ow' (br <u>ow</u> n, m <u>ou</u> se)
arie³s music A	nimals in music page 60	Trevor's values Your town page	e 61
view 🧃 🔞	page 62		
Our clothes page 64	Clothes: dress, glasses, handbag, hat, jeans, shirt, sunglasses	He/She's wearing (a blue T-shirt) and (white shoes). They're wearing (sunglasses) and (big red hats). have/has got	Consonant sounds: 's' and 'sh' (seven, sheep)
Our hobbies page 70	Activities: paint, play badminton / baseball / basketball / hockey / table tennis	I like painting. I love playing hockey. I don't like playing the guitar. Do you like reading? Yes, I do. / No, I don't.	Final consonant blend: 'ng' (si <u>ng</u>)
arie's maths 🔟	enn diagrams page 76	Trevor's values Sports rules P	age 77
My birthday page 78	Food: burger, cake, fries, lemonade, orange, sausage, watermelon	Would you like (some fries)? Yes, please. / No, thank you. Can I have (some lemonade)? Here you are.	Long vowel sound: 'ir/ur (b <u>ir</u> thday, p <u>ur</u> ple)
On holiday! page 84	Places: beach, mountain, sand, sea, shell, sun	Where do you want to go on holiday? I want to go to the beach. I don't want to go to a big city.	Short vowel sounds: 'a', 'e', 'i', 'o', 'u' (Dad, Ben, Jill, Tom, Mum)
larie's geograph	page 90	Trevor's values Helping holidays	page 91
eview 9	page 92	Grammar reference page 94	

A. 1



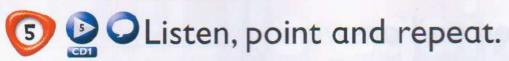


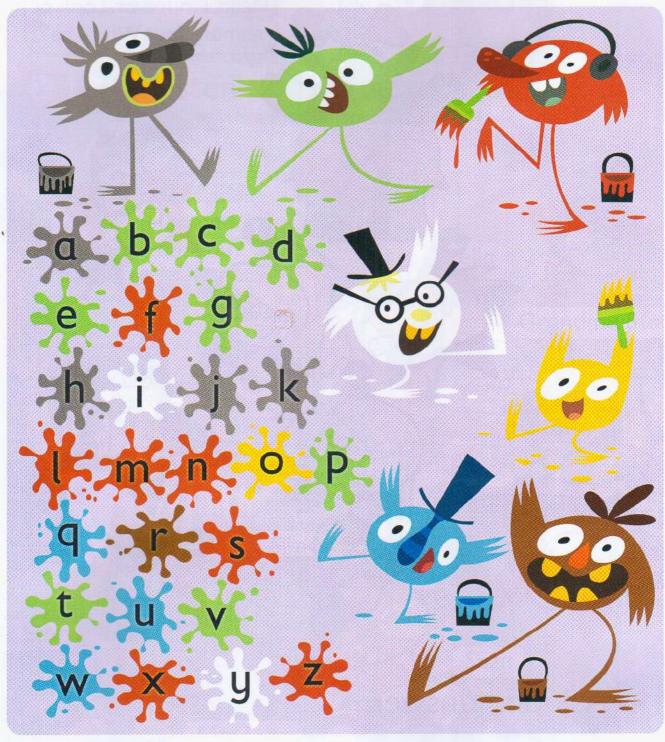
Vocabulary

Suzy Simon Stella Mr Star Mrs Star Grandpa Star Grandma Star

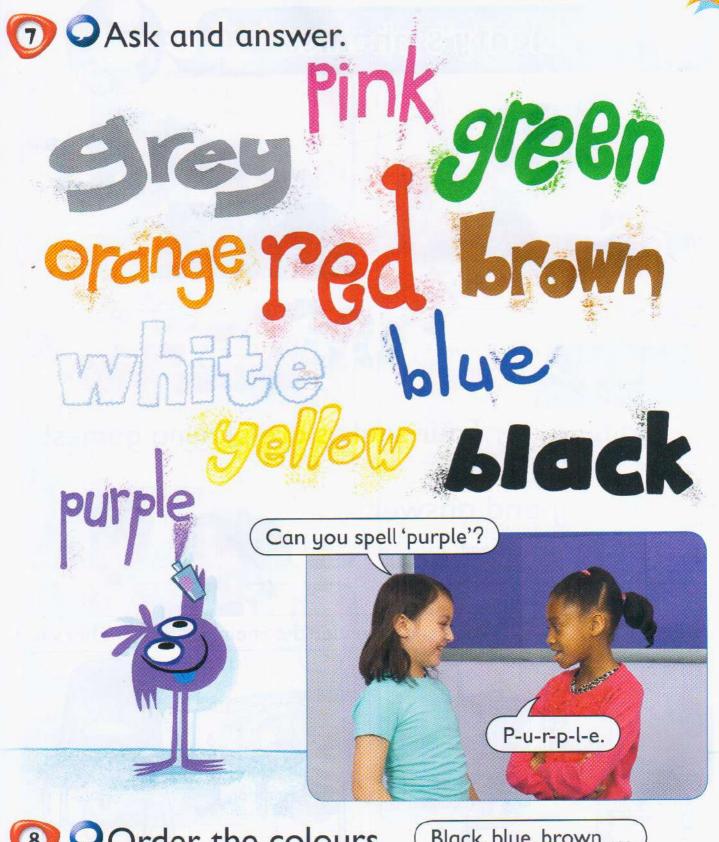
Grammar

What's your name? How old are you? Who's he / she?



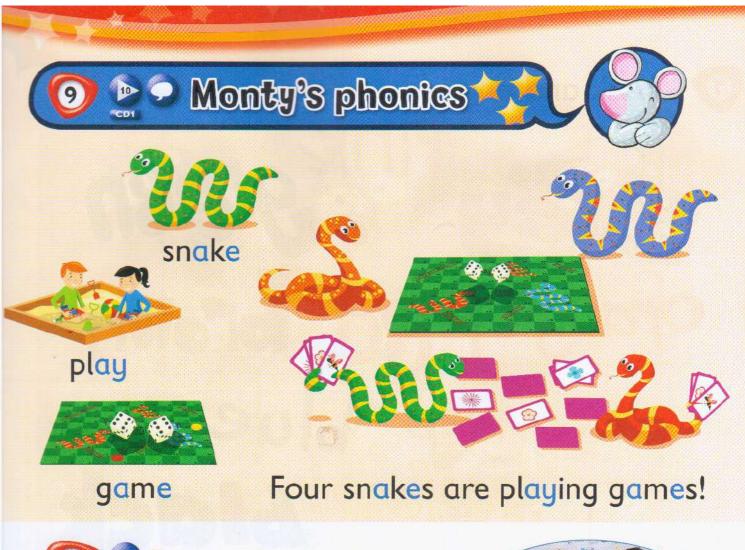


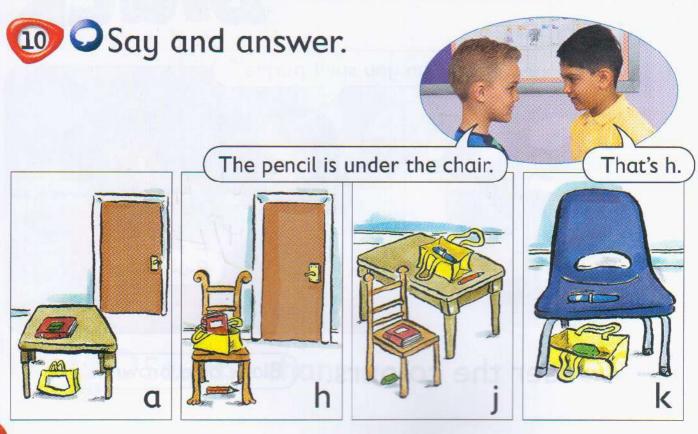




Order the colours.

Black, blue, brown ..









2 Back to school

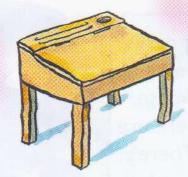


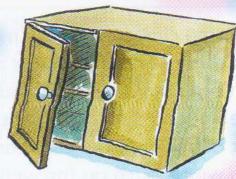




Listen and point. Chant.







School, school. This is the Numbers School.



12 Twelve erasers,

13 Thirteen rulers,

14 Fourteen cupboards,

15 Fifteen classrooms,



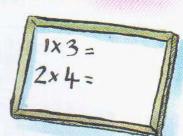
17 Seventeen pens,

18 Eighteen boards,

Nineteen pencils, 19

20 Twenty tables.

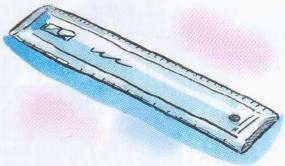
School, school. This is the Numbers School.











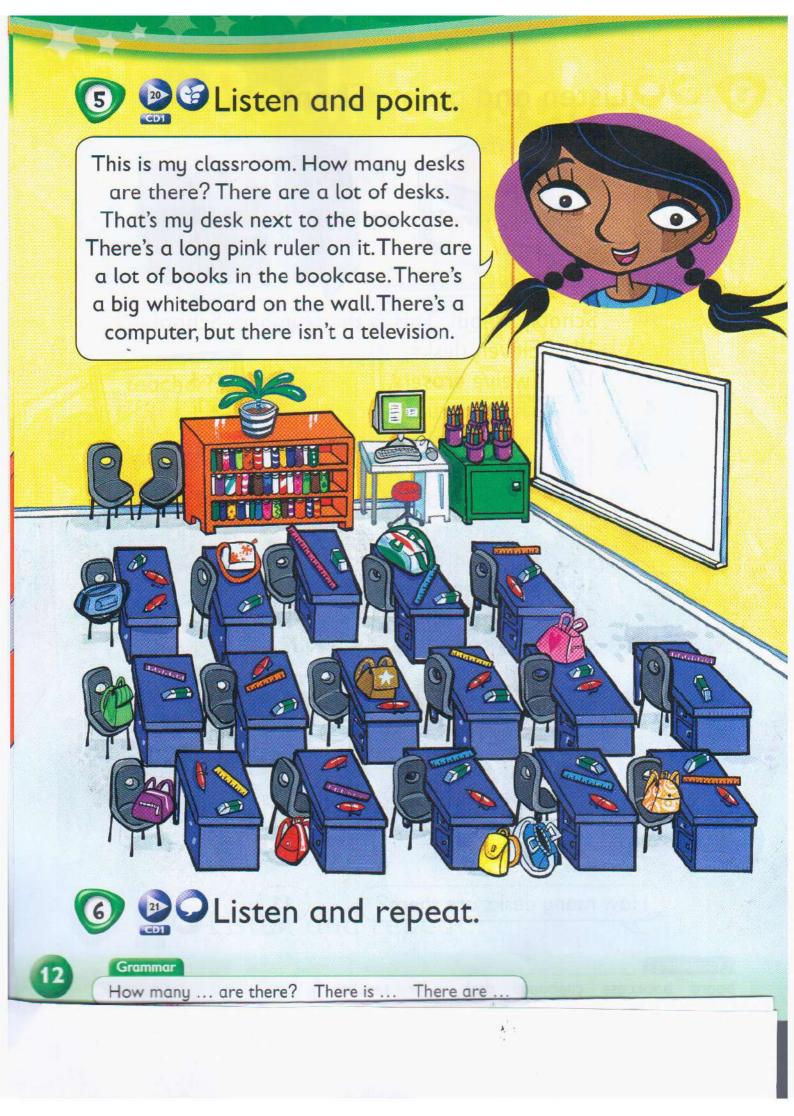


Ask and answer.

How many desks are there?

Vocabulary

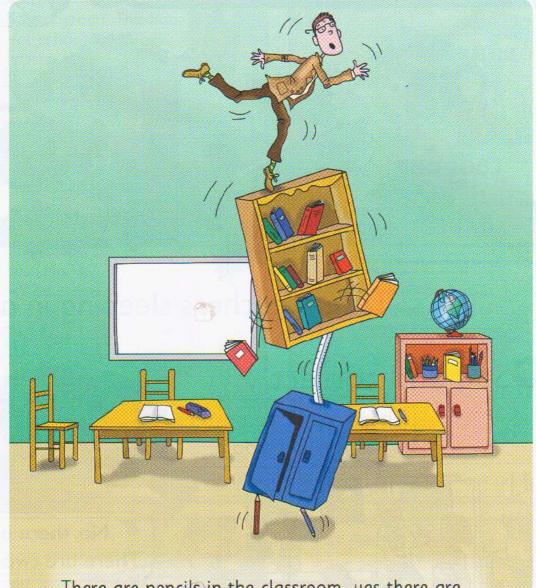
bookcase cupboard desk ruler teacher board





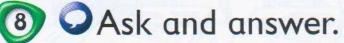


Listen and point. Sing.



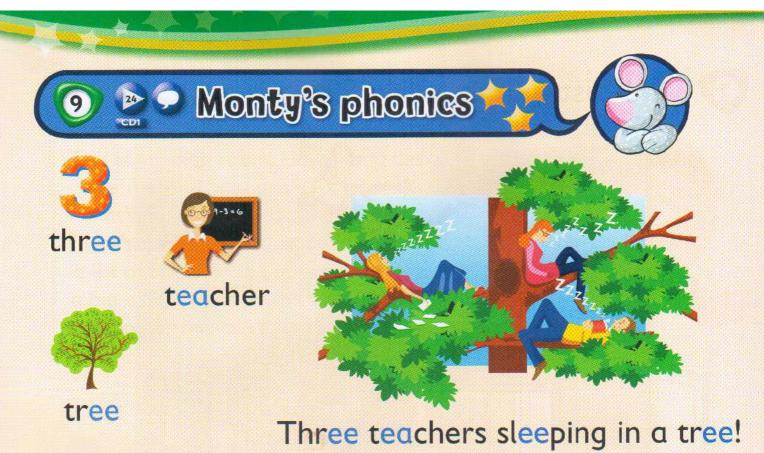
There are pencils in the classroom, yes there are. There's a cupboard on the pencils, yes there is. There's a ruler on the cupboard, There's a bookcase on the ruler, There's a teacher on the bookcase, yes there is ...

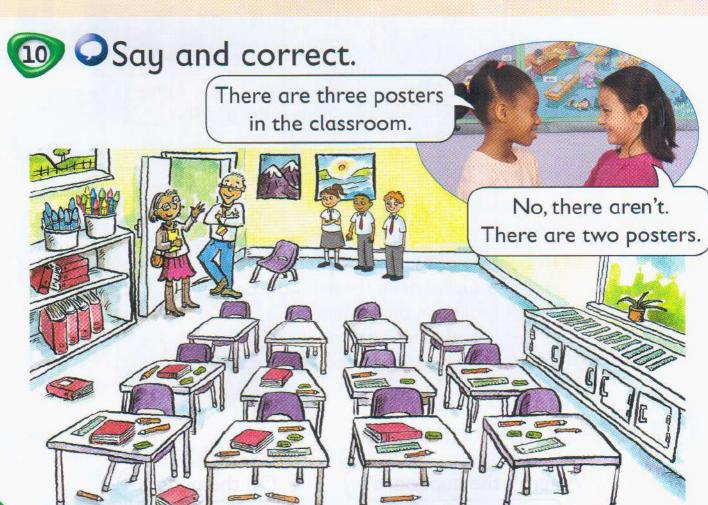




Where's the cupboard?

On the pencils.









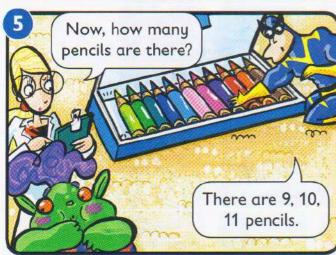
Listen to the story.

















Listen and say 'yes' or 'no'.



Marie's maths Block graphs















orange

banana

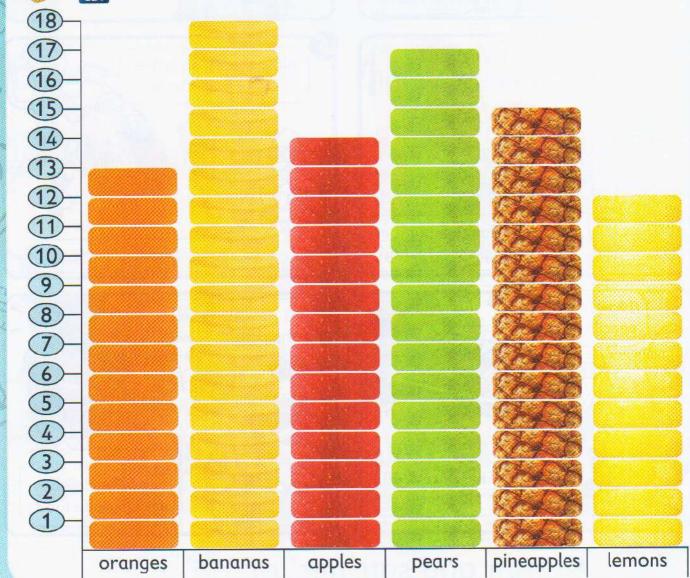
apple

pear

pineapple

lemon

Listen and answer.



Vocabulary

lemon pear pineapple

Now you! **Activity Book page 16**

Be polite Trevor's values







Listen and say the number.





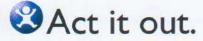






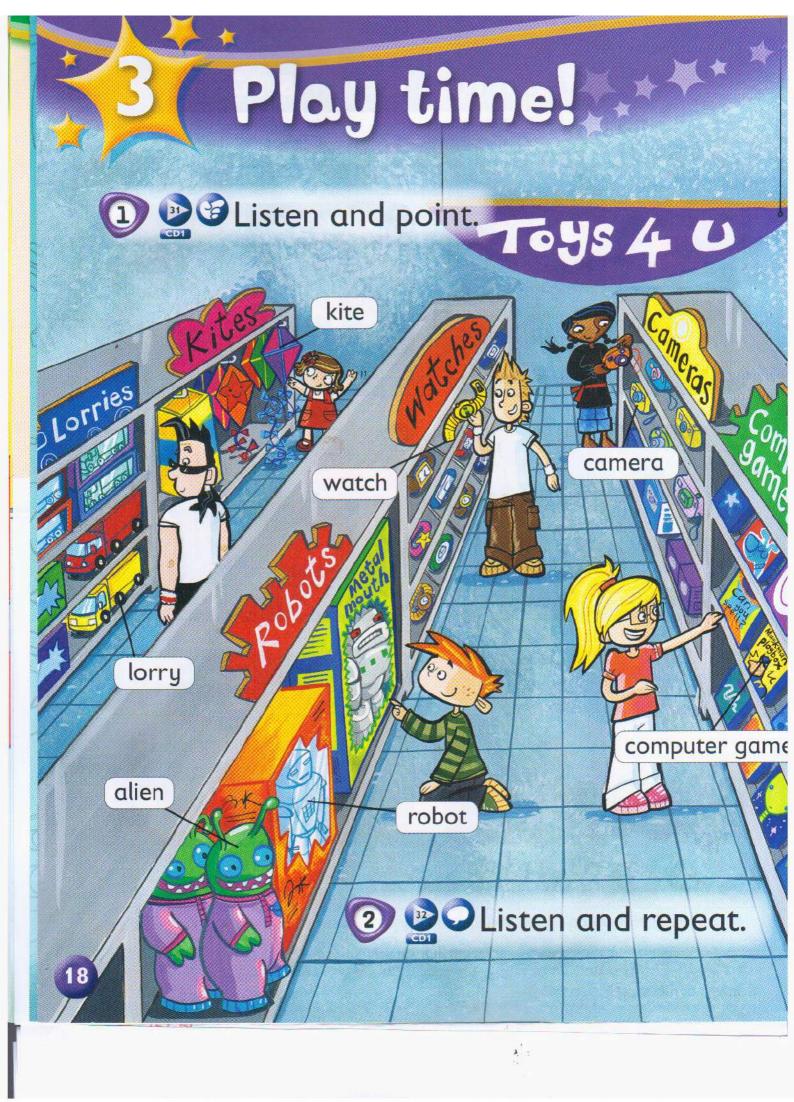






Functions |

After you. Thank you. Can you ... please? Yes, of course. Can we come in? Yes, come in.



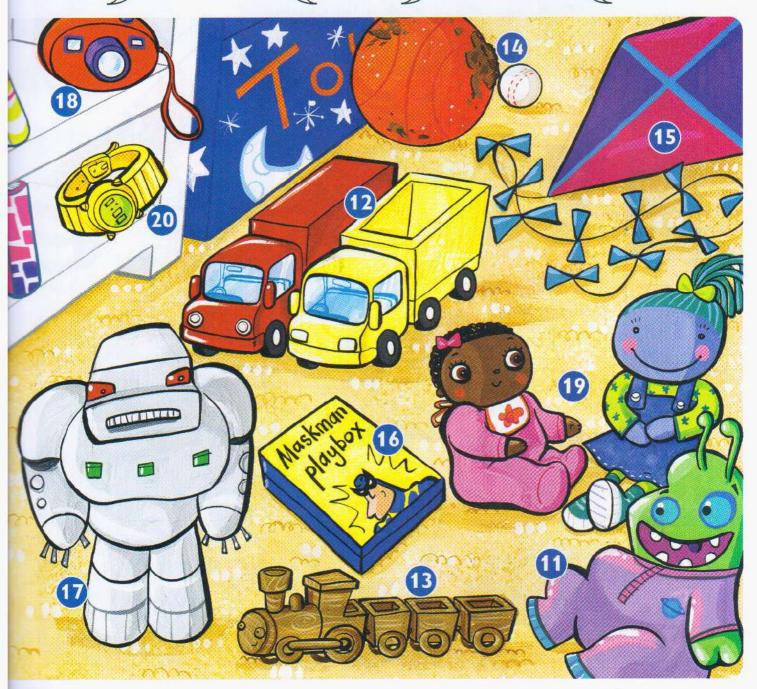




Listen and say the number.

These are dolls.

This is a robot.







Listen and say 'yes' or 'no'.

Vocabulary

kite lorry robot watch computer game alien camera

Grammar

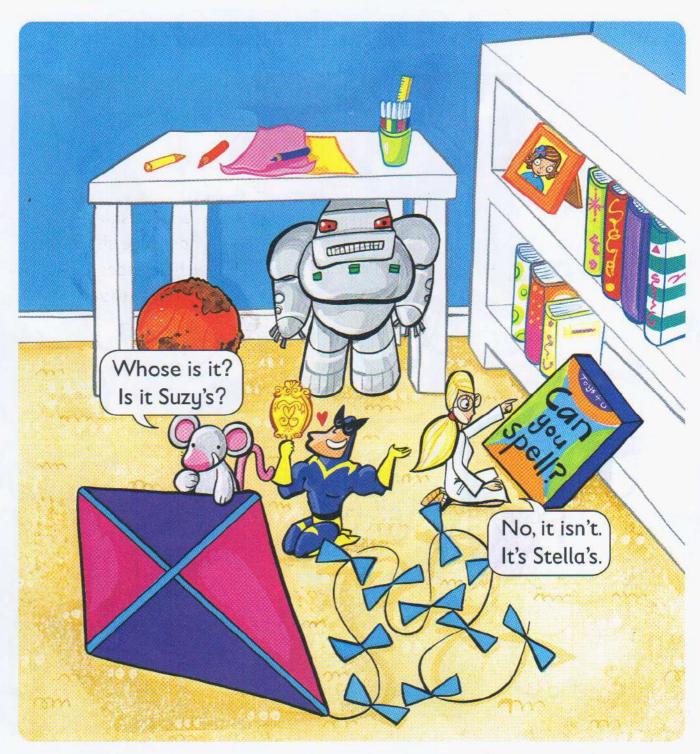
this these

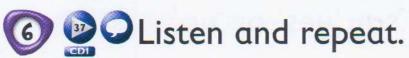






5 Listen and point.





Grammar

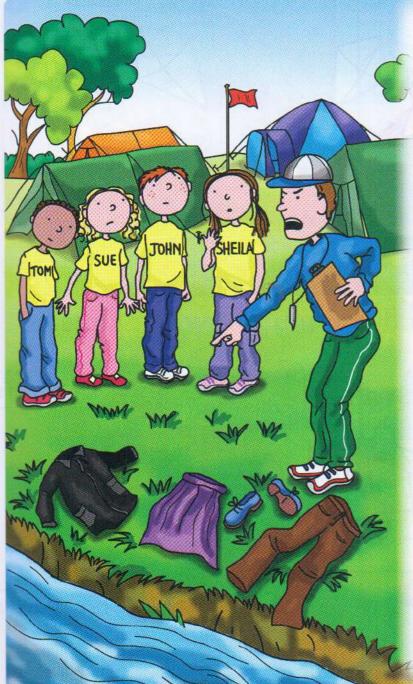
Whose is this? Whose are these?







D Durch Listen and point. Sing.



Whose is this jacket? ... What? That black jacket? Yes, this black jacket. Whose is this jacket? It's John's. Oh!

Whose are these shoes? ... What? Those blue shoes? Yes, these blue shoes. Whose are these shoes? They're Sheila's. Oh!

Whose is this skirt? ... What? That purple skirt? Yes, this purple skirt. Whose is this skirt? It's Sue's. Oh!

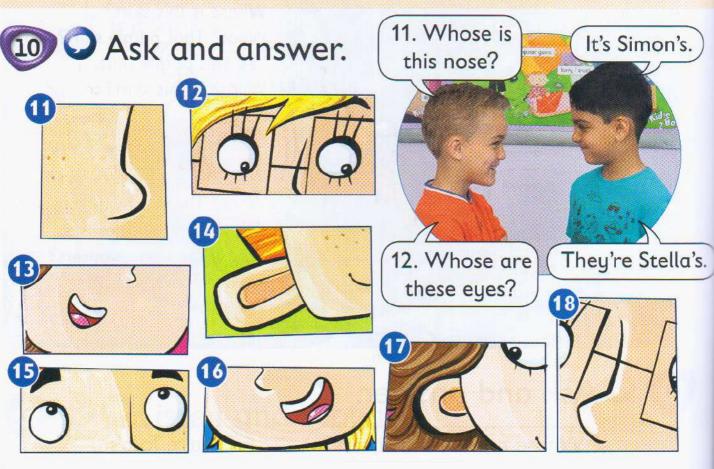
Whose are these trousers? ... What? Those brown trousers? Yes, these brown trousers. Whose are these trousers? They're Tom's. Oh!

Ask and answer.

Whose are these trousers?

They're Tom's.



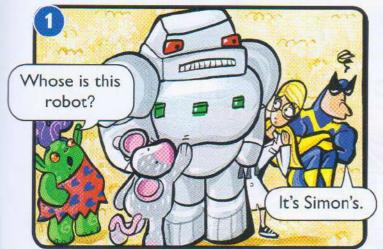


A. .

22



Listen to the story.

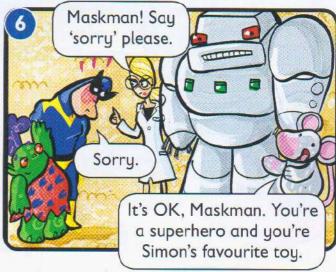






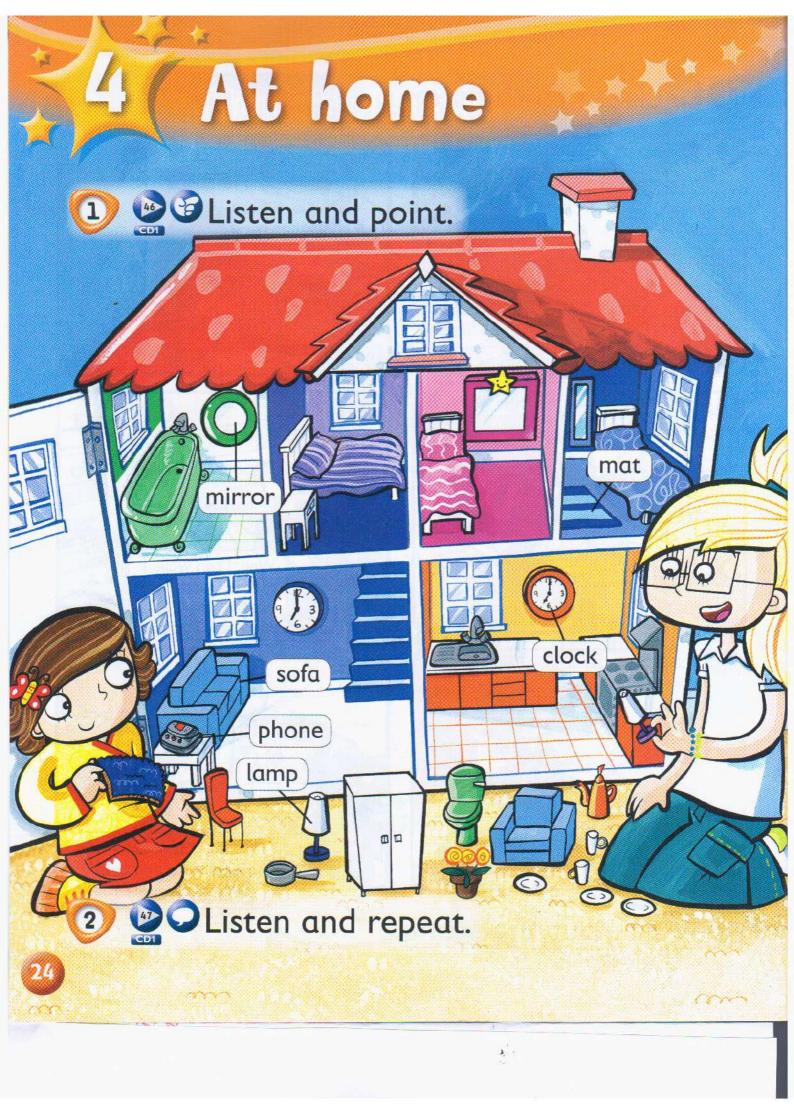




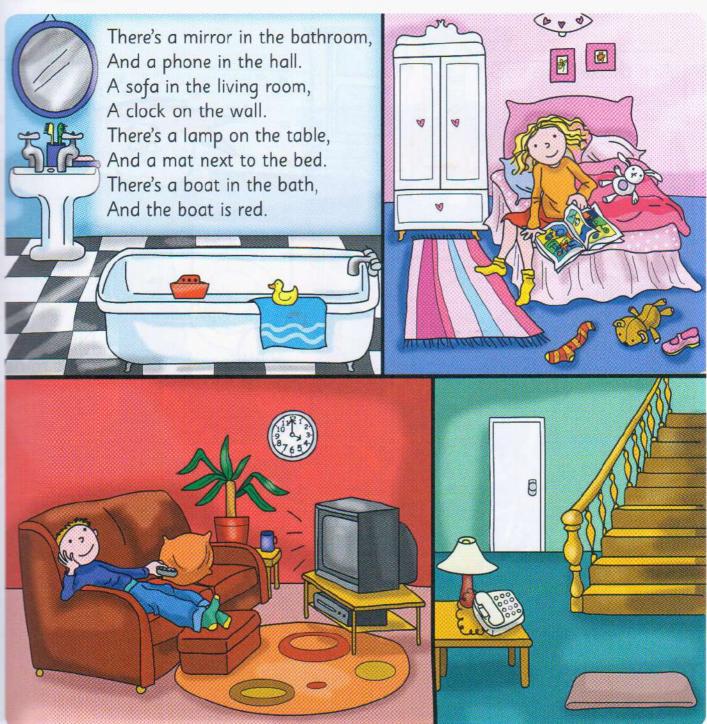


À . :

22 Act out the story.











Listen and correct.

There's a boy sitting on the sofa.

Vocabulary

clock lamp mat mirror phone sofa







5) 🛂 😉 Listen and point.







Listen and repeat.



It's mine / yours.





7) 🛂 🕶 Listen and point. Sing.

Look at this! Look at this!

Whose are these shoes? ... Stella! Are they yours? ... No, they aren't mine! ...

Hmm. Which shoes are Simon's? ... Which, which, which? Which shoes are Simon's? The grey ones are his ...

Hmm. Which shoes are Suzy's? ... Which, which, which? Which shoes are Suzy's? The red ones are hers ...

SO! Whose shoes are those? ... Whose, whose, whose, whose? Whose shoes are those? Those are Grandpa's ... Grandpa's?

GRANDPA!







Which bag is yours?

The red one's mine.





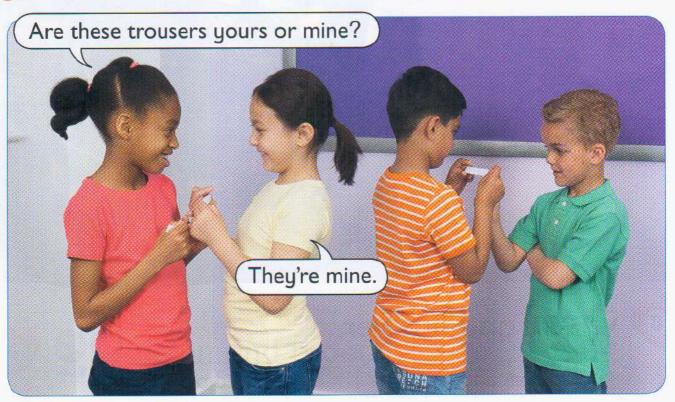




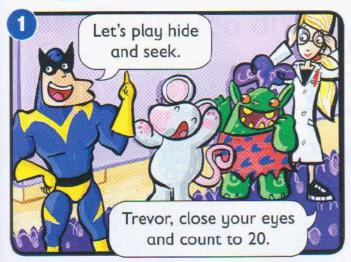


A phone in a yellow boat!











Where are they? Whose is that tail? Ha ha! I can see you, Monty. You're under the armchair.

OK. Well done, Trevor









Listen and say the number.

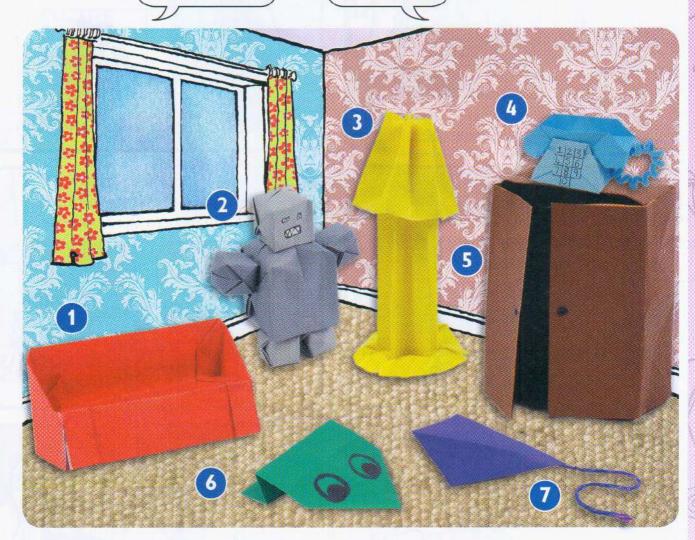


Marie's art / Oniorani

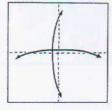
Listen and say.

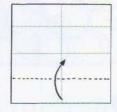
What is it?

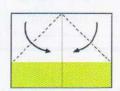
It's a kite.

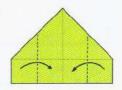


2 2 What do you think this is?









30

Now you!

Activity Book page 30

Re-use and recycle Trevor's values





Listen and say the number.



Ask and answer.

What's this?

It's a flowerpot.

What's it made from? It's made from a boot.

I re-use ...

at home.

• What do you re-use at home?



bottles



paper



plastic bags

Yocabulary |

bottle flowerpot keyboard paper plastic bag

Review

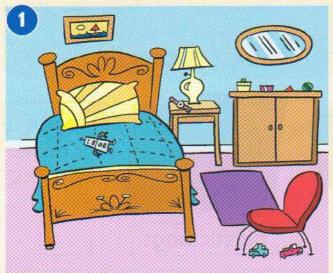


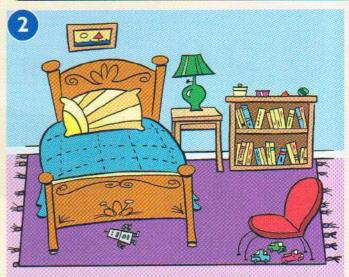
Listen and say the number.



2 2 Look and say.

In picture one there's a purple mat on the floor, but in picture two there's a purple rug on the floor.





3 Play the game. Ask and answer.

What's this?

A cupboard.



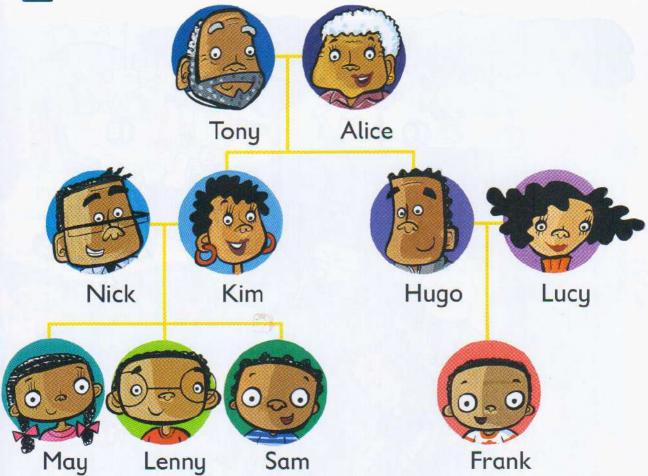


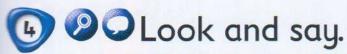


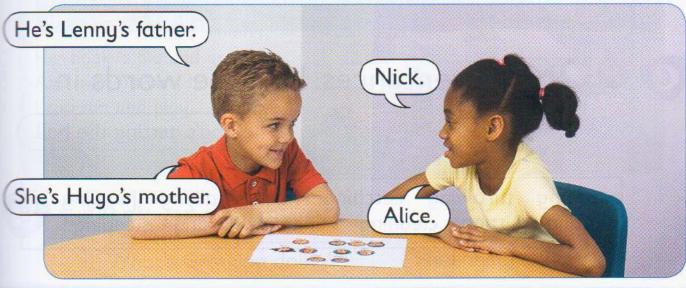




3 Listen and answer.



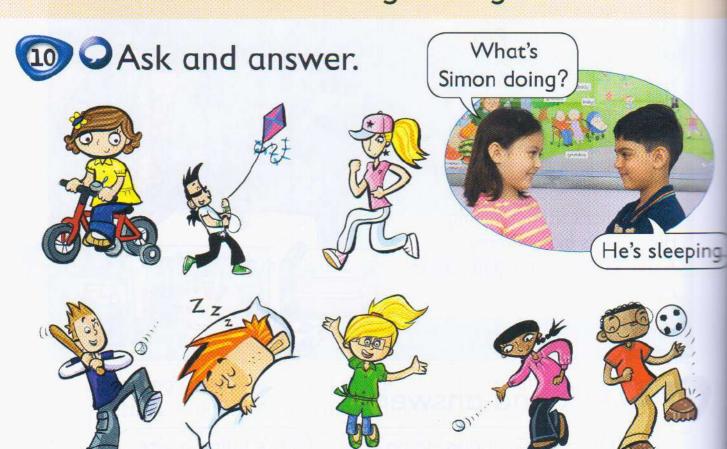




Vocabulary

baby dad grandma grandpa cousin mum





5

Listen to the story.







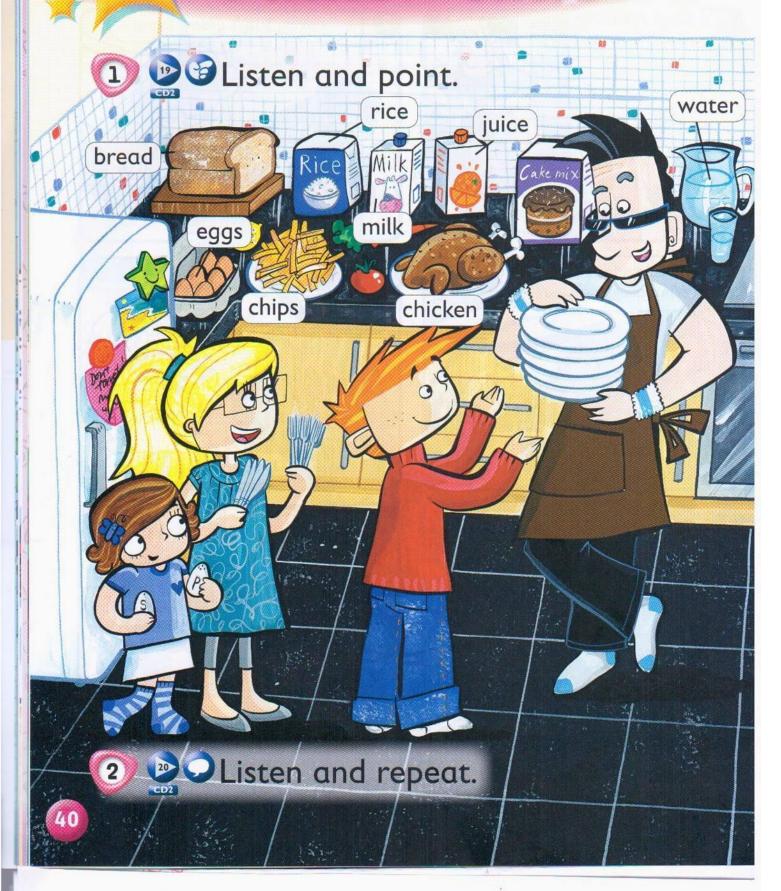








6 Dinner time





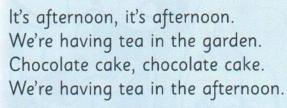


Listen and point. Sing.



It's morning, it's morning. We're having breakfast with our mum. Bread and milk, bread and milk. It's morning, it's morning.

It's lunchtime, it's lunchtime.
We're having lunch with our friends.
Egg and chips, egg and chips.
It's lunchtime, it's lunchtime.

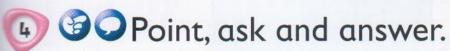


It's evening, it's evening.
We're having dinner with Mum and Dad.
Chicken and rice, chicken and rice.
It's evening, it's evening ...









What's this?

It's chocolate cake.

What are these?

They're chips.

Vocabulary

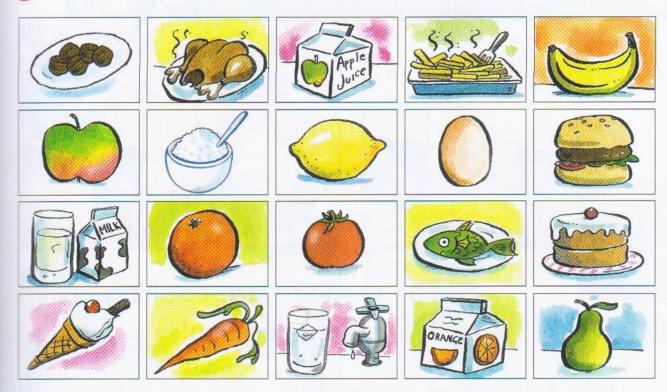
bread chicken chips eggs juice milk rice water

41





🕡 🕹 Play bingo.



® 22 Read and answer.



Hello. My name's Alex. I'm Simon's friend. It's lunchtime and I'm having and for lunch. isn't my favourite lunch. My favourite lunch is .

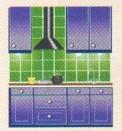
In the morning my favourite breakfast is and , and my favourite dinner is and .

- 1 What's his favourite breakfast?
- 2 What's his favourite lunch?
- 3 What's his favourite dinner?





chicken

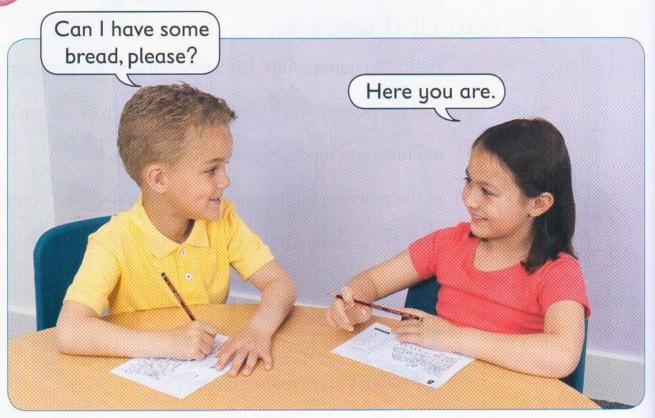


kitchen



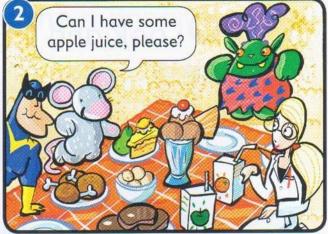
The chickens are cooking in the kitchen!

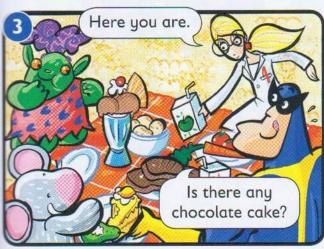
10 20 Ask and answer.

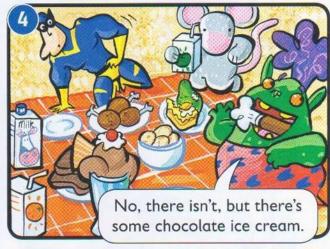


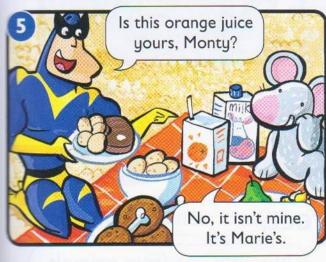
Listen to the story.

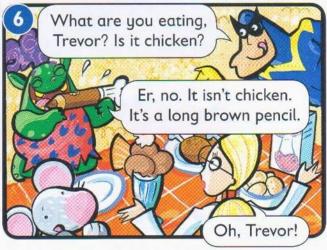












Listen and say 'yes' or 'no'.



Marie's science / Fame

1) @OLook and say.

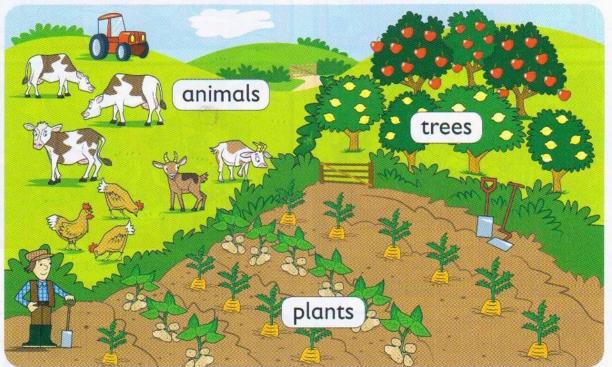
Where is milk from?

Animals.















2 DListen and correct.

Eggs are from trees.

No, eggs are from animals.

46

Vocabulary

meat plant tree

Now you!

Activity Book page 46

Eat good food Trevor's values







Listen and say the number.

Breakfast







Lunch







Dinner







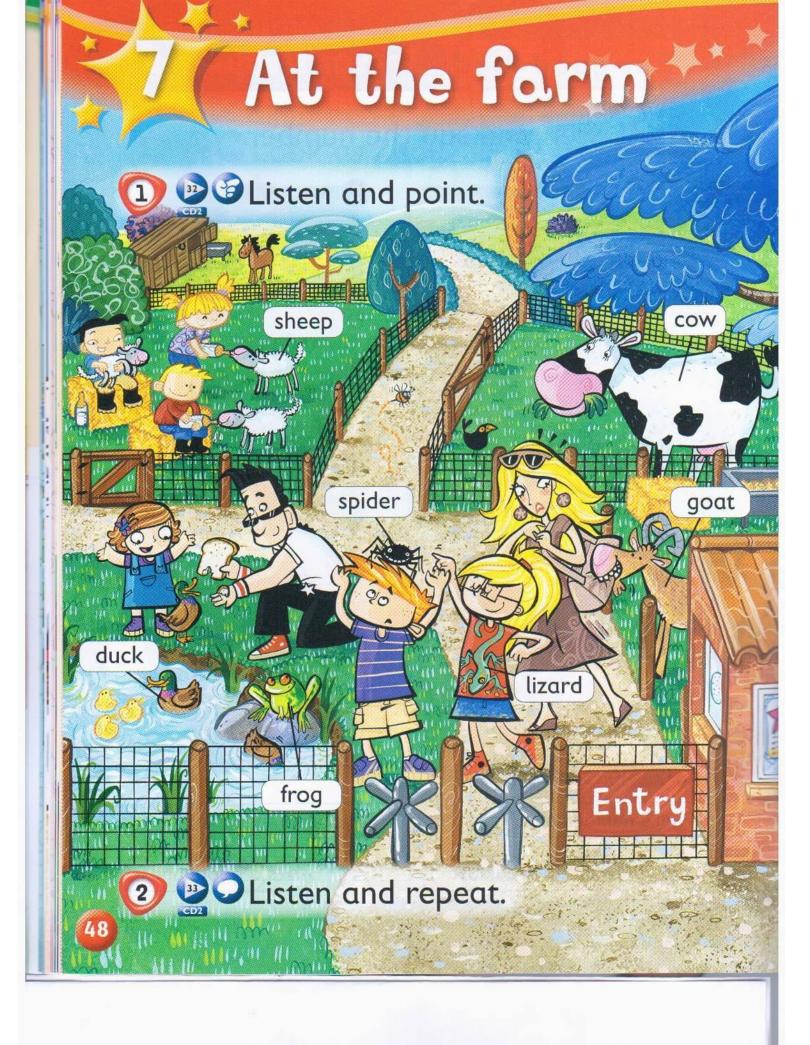
Ask and answer.

What's number one?

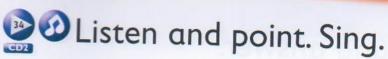
lt's a bad breakfast.

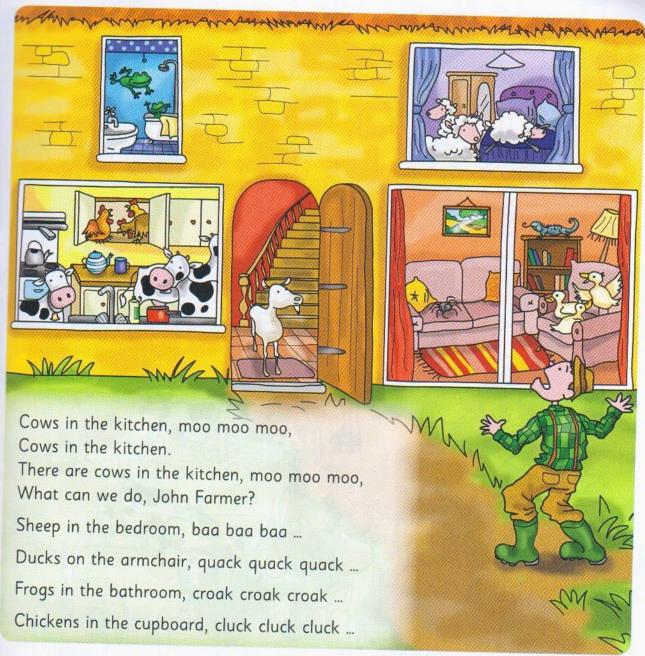
What's number four?

It's a good lunch.











Ask and answer.

Where are the cows?

In the kitchen.

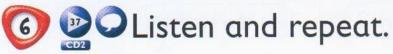
Vocabulary

cow duck frog goat lizard sheep spider

49

(5) DListen and answer.





Grammar

I love ... So do I. I don't.





D Listen and point. Chant.











I love watermelon.

I love pineapple.

I love bananas.

I love oranges.

I love mangoes.

I love coconuts.

I love lemon and lime. Hmm. So do I.

I love onions.

So do I.

I don't. Goodbye.

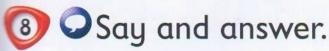


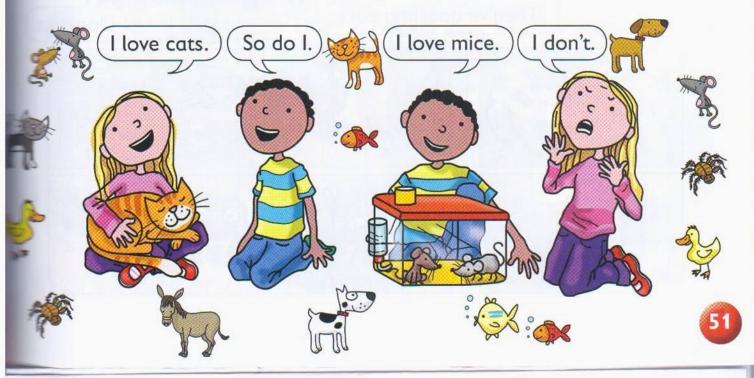
















Monty's phonics

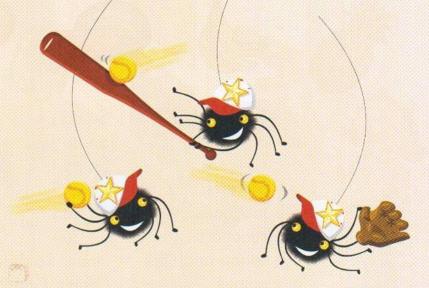




spider



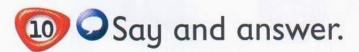
sports



X

star

The spiders are sports stars!

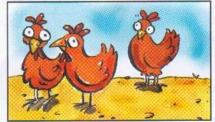


They're big and grey. They've got long ears.









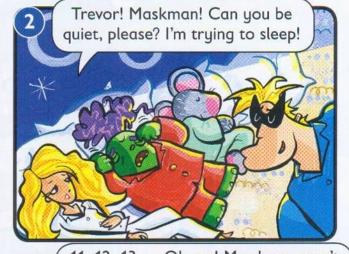






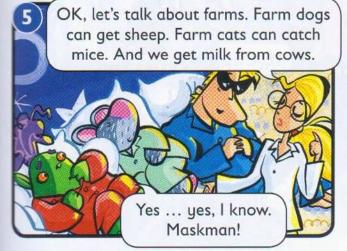
Listen to the story.









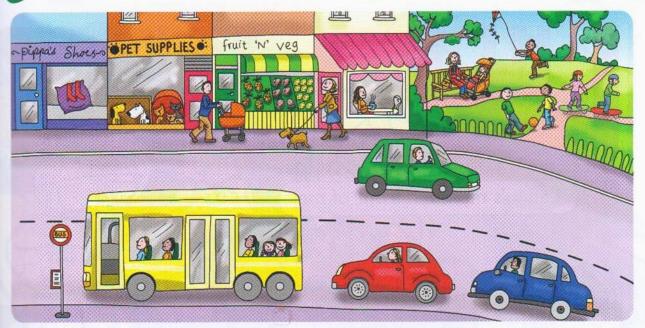




22 Act out the story.

My town Listen and point. park 出 shop hospital Toys 4 U Good Food Cafe café Listen and repeat. 54

3 Pead and answer.



- 1 Where's the woman with the baby?
- 2 How many pineapples are there?
- 3 How many cats are there?
- Where's the boy with the kite?
- 5 What colour are the boots in the shoe shop?
- 6 Where are the lemons?
- What colour's the bus?

4 2 Ask, count and answer.

How many skateboards are there?

There are two skateboards.

skateboards cars men women children dogs babies pineapples coconuts lemons cats pets

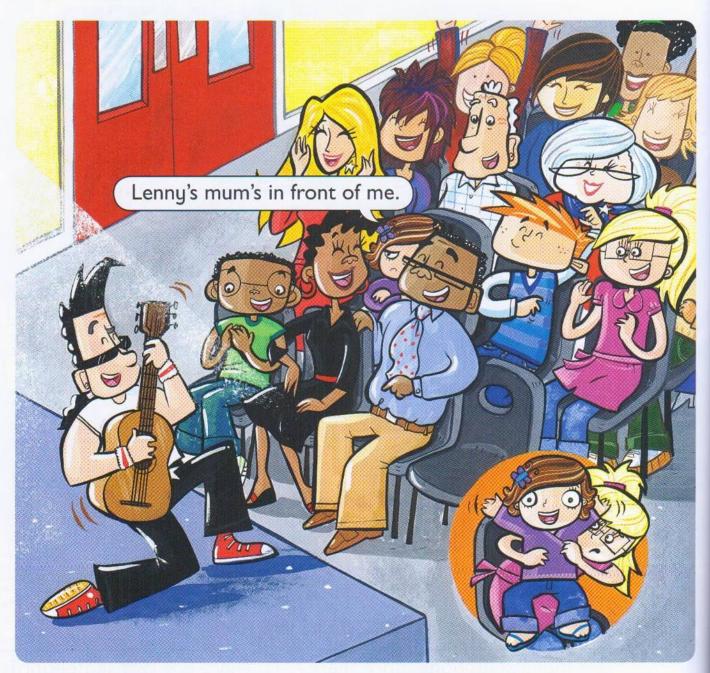
Vocabulary

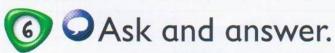
café flat hospital park shop street





S Listen and point.





Who's next to Grandma?

Grandpa.



Grammar

in front of next to behind between



Listen and point. Sing.











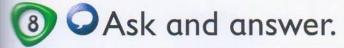
Put two books on the table ...
Put a pencil between the books ...
Put a pencil behind your head ...
Put a book in front of your nose ...
Put a book under your chair ...
Put a pencil behind your ear ...
Put two books on your head ...
Put them all back on the table,
And now, now, sit down.











Where's the blue book?

On the sofa.





Monty's phonics





brown



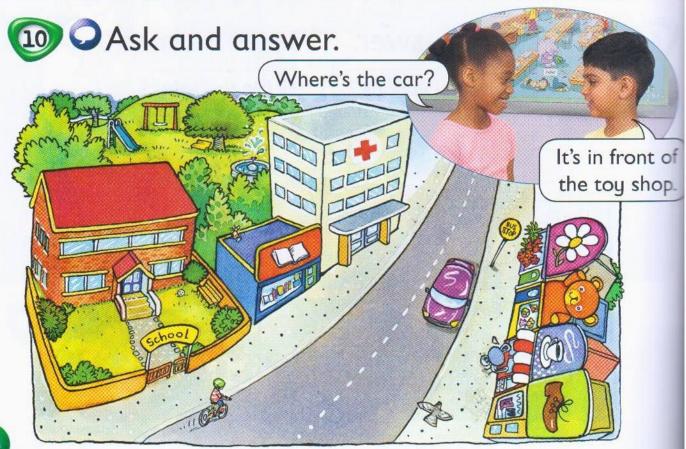
mouse



house



A brown mouse in a town house.





Listen to the story.















Listen and say the number.



Marie's music | Animals in music





What's this?

It's a snake.

a spider a fish a bird a snake a frog a horse

















Listen and say the animal.

Now you! **Activity Book page 60**

Your town Trevor's values

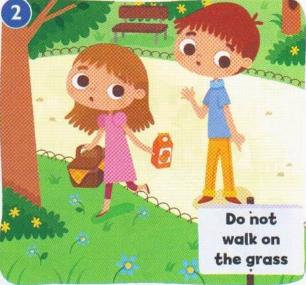






Listen and say the number.

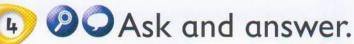












Don't drop rubbish!

Picture four.

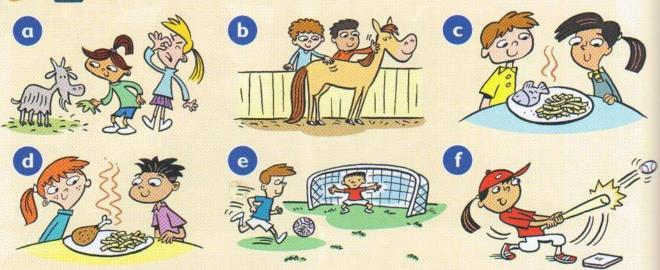
Vocabulary

road rubbish traffic lights balloon bin grass

Review



DOListen and say the letter.



Read and answer.



Nick and Tony are at the farm. They're



looking at the . Next to the donkey

there are three .They're eating





- A is .Tony's very .

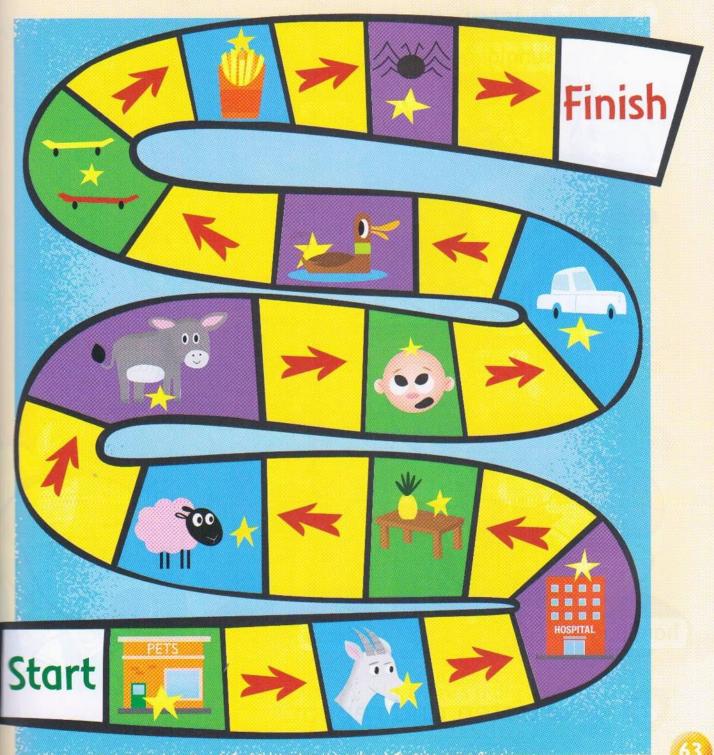


- 1 Where is Nick?
- 2 What are they looking at?
- 3 How many ducks are there?
- What's the frog doing?

Play the game. Answer the question.

Where's the star?

It's in front of the pet shop.



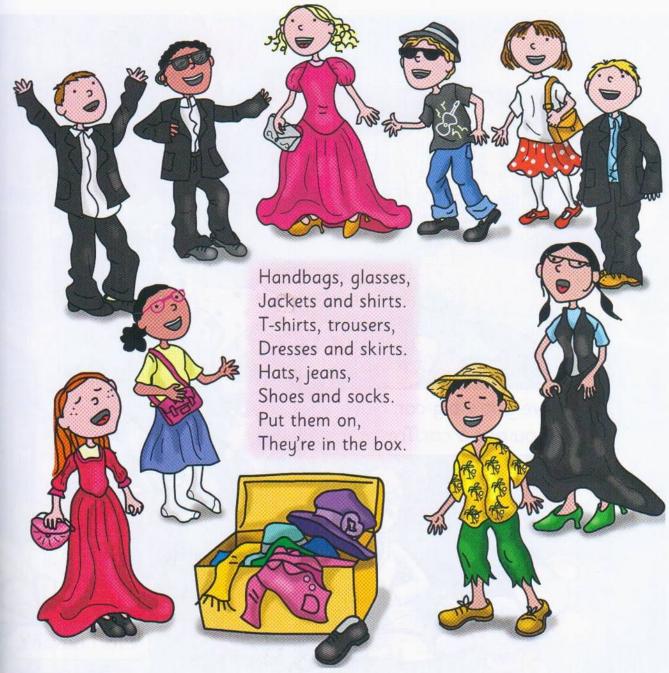
9 Our clothes***



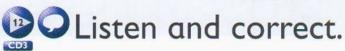










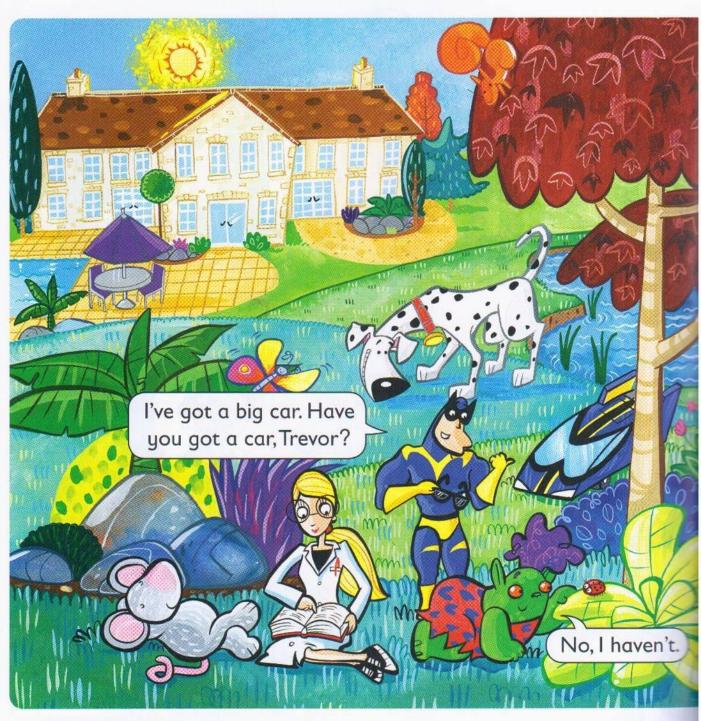


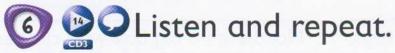
There's a big box with toys. (No, there's a big box with clothes.

Vocabulary

handbag hat jeans dress glasses shirt





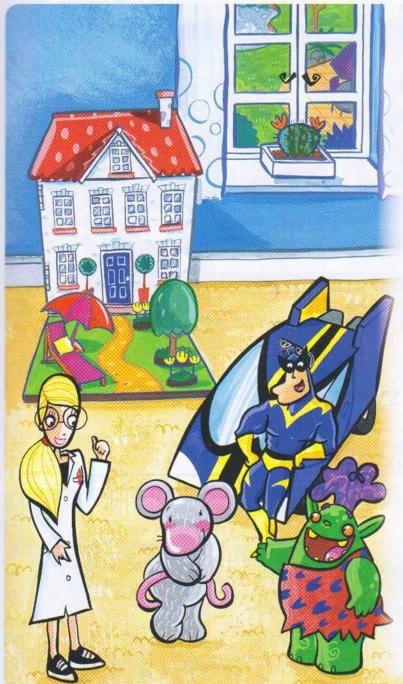


Grammar

Have you got ...? Yes, I have. No, I haven't.
Has he/she got ...? Yes, he/she has. No, he/she hasn't.



De Listen and point. Sing.





I've got a big garden, I've got a big house. I've got a good friend, A small toy mouse. I've got you, Monty. I've got you.

Oh, Marie!

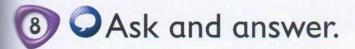
I've got a black mask, And a big blue car. I've got black glasses, I'm the Maskman star, And I've got you, Monty. I've got you.

Oh, Maskman!

I haven't got Superhero clothes. I've got purple hair, And a big green nose, And I've got you, Monty. I've got you.

Oh, Trevor!

I've got you, Monty. I've got you.

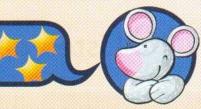


Have you got a garden?

Yes, I have



Monty's phonics





seven



sheep



shop



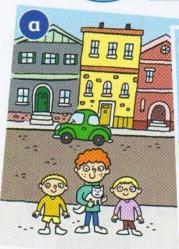
Seven sheep are sleeping in a shop!

10 Ask and answer.

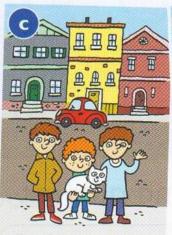


Has Ben got shorts?

No, he hasn't.



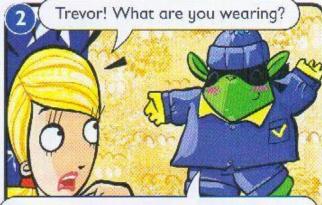






Listen to the story.



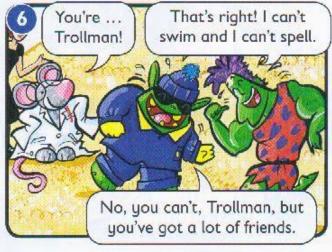


I'm wearing blue trousers, a blue shirt, a blue hat and a black mask. Who am I?

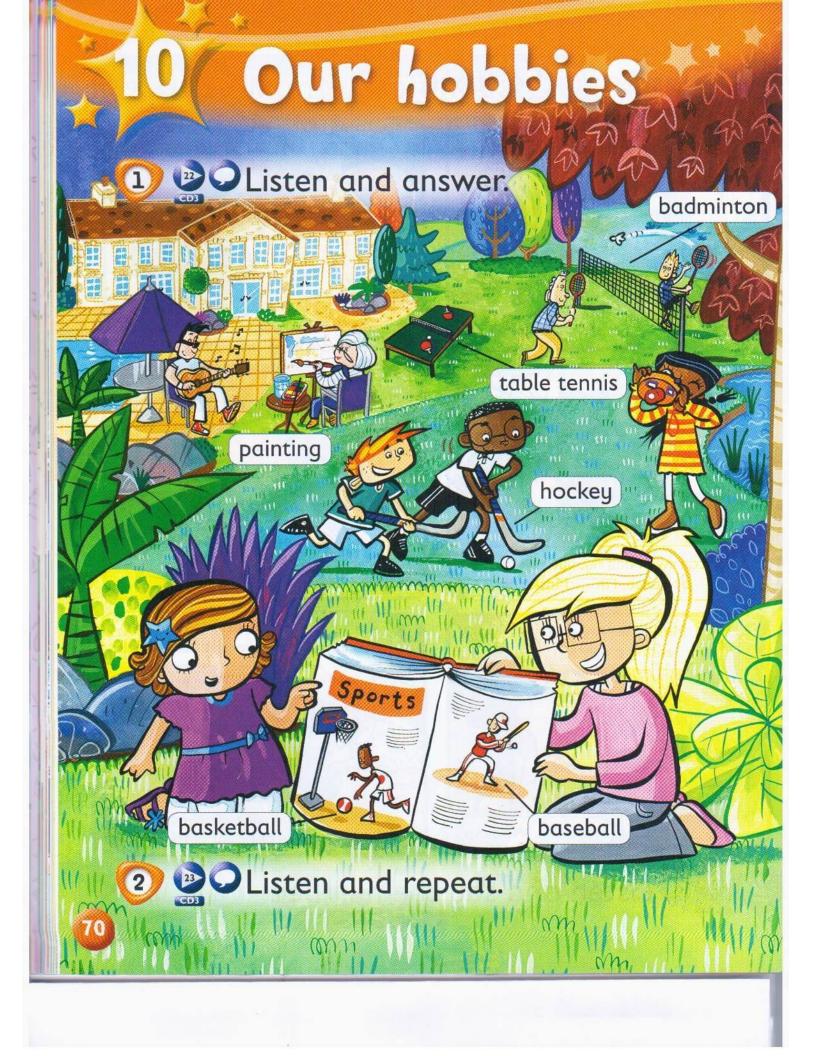


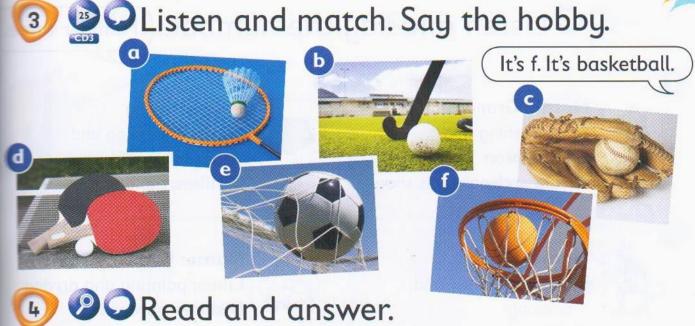




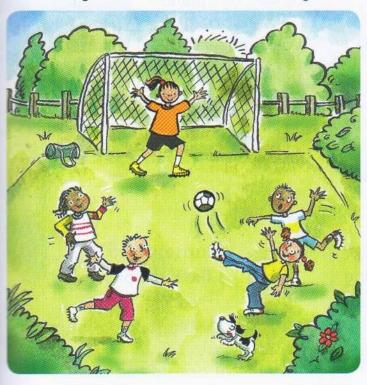








These children are playing football. This sport has got two names: football and soccer. In a football team, there are ten players who can run and kick the ball, and one player who can kick and catch the ball. This player is the goalkeeper. Can you see the goalkeeper in this picture? She's wearing an orange T-shirt, black shorts and yellow boots.



- 1 The children are playing
 - a) badminton.
 - b) basketball.
 - c) football.
- 2 Eleven players can
 - a) kick the ball.
 - b) catch the ball.
 - c) bounce the ball.
- 3 One player can
 - a) run.
 - b) hit the ball.
 - c) catch the ball.

Vocabulary





Listen and say the number.

Number three



Name: Grandpa Star Likes: fishing and badminton

Dislikes: cleaning his shoes



Name: Lenny Likes: swimming and football

Dislikes: table tennis



Name: Mr Star Likes: the guitar and cooking Dislikes: horses



Name: Grandma Star Likes: painting and driving

Dislikes: gardening



Name: Meera Likes: bikes and photos Dislikes: TV



Name: Alex

Likes: badminton and the

piano

Dislikes: baseball



Name: Simon

Likes: basketball and

hockey

Dislikes: cleaning his room

8



Name: Mrs Star

Likes: horses and reading

Dislikes: cooking



Name: Suzy

Likes: singing and drawing

Dislikes: soccer

10



Name: Stella

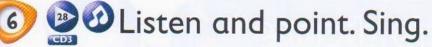
Likes: the piano and

reading

Dislikes: doing sport

I like / love ...ing. I don't like ...ing.









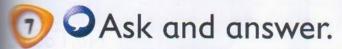




- I ♥ ♥ fishing,
- I flying kites,
- I w taking photos,
- I v riding bikes.
- I ♥ ♥ fishing! Bedum ... bedoo.
- I ♥ ♥ swimming, Playing hockey too, And I w painting, With the colour blue.
- I ♥ ♥ swimming! Bedum ... bedoo.
- 1 X driving, Or flying in a plane, 1 X cleaning shoes, X running for a train! Bedum ... bedoo.
- Or playing the guitar, ■ Badminton, Or cleaning my dad's car. | **☆** it! Bedum ... bedoo.







Does Simon like painting?

Yes, he does.

solved s framold e 🧝 🔞





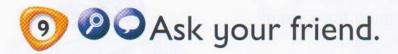




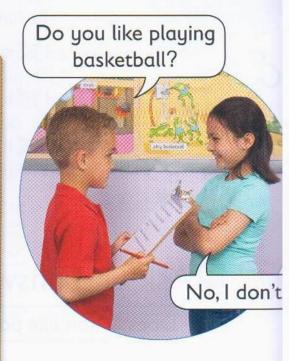
morning



The king sings in the morning.



- 1. Do you like playing basketball?
- 2. Do you like reading?
- 3. Do you like fishing?
- 4. Do you like playing tennis?
- 5. Do you like painting?
- 6. What's your favourite hobby?

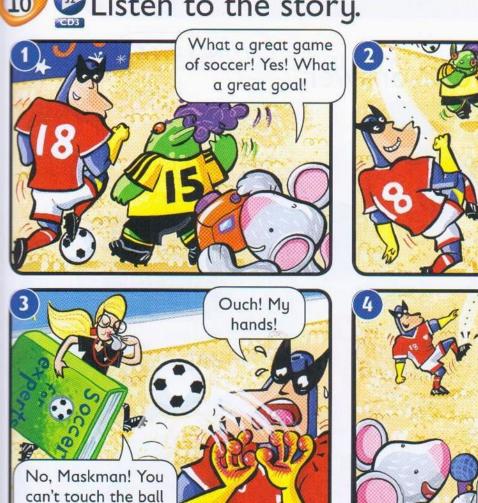


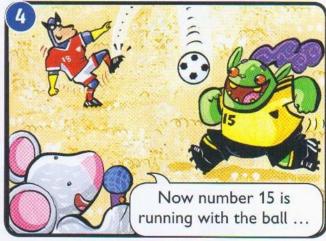
Number 18 is kicking

the ball. Now number

15 is hitting the ball with his head.

10) 🕑 Listen to the story.













Listen and say 'yes' or 'no'.



Marie's maths

Venn diagrams





Ask and answer.

What's this?

It's a sheep.



Wool

We wear...























Listen and say.

It's wool. It's a toy. What is it?

It's a doll.

wool

Now you! **Activity Book page 76**

Sports rules Trevor's values







Listen and say the number.











Ask and answer.

You can hit the ball with bats. Which sport is it?

Table tennis.

Vocabulary |

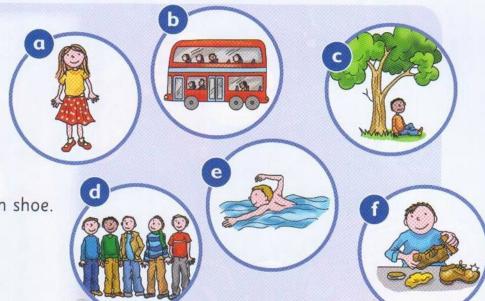
bounce stick bat



11

3 DListen and point. Chant.

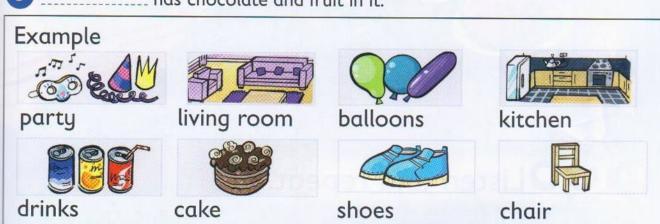
Look at them
Five young men.
Look at him
He can swim.
Look at her
In her new skirt.
Look at you
And your nice clean shoe.
Look at us
On a big red bus.
Look at me
I'm under a tree.



Read and write. Birthday party

It is my birthday ______ this afternoon. Mum and Dad are doing things in the house. Mum is in the living room, standing on a ______. She is putting some green, blue, and purple ______ on the wall and on the door. Dad is making some mango ice cream in the ______.

There is some food and lots of ______ on the table. My birthday ______ has chocolate and fruit in it.



Vocabulary

burger cake lemonade orange sausage watermelon

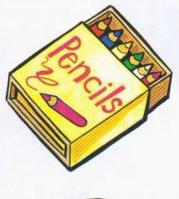




Listen and point. Sing.









I'd like a great big chocolate cake, And I'd like one for me. I'd like a nice long sausage, And I'd like one for me.

I'd like a burger and some fries, And I'd like some for me. I'd like a drink of lemonade, And I'd like some for me.

I'd like coloured pencils, ... I'd like a box of coloured pencils,

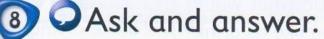
Don't give any to me!











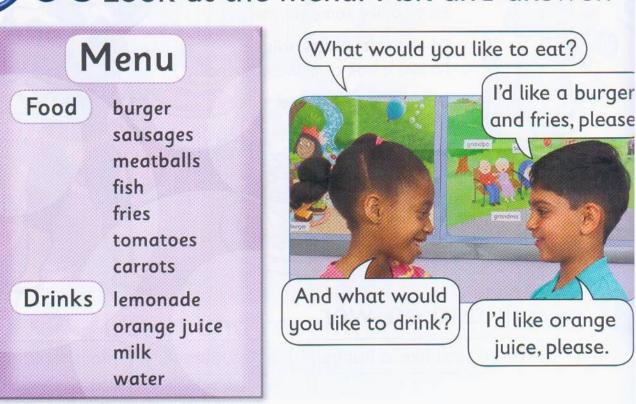
Would you like a burger?

Yes, please.)

No, thank you.

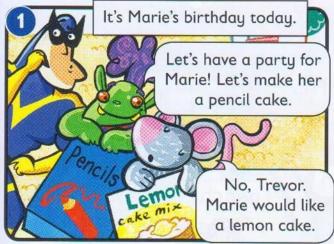


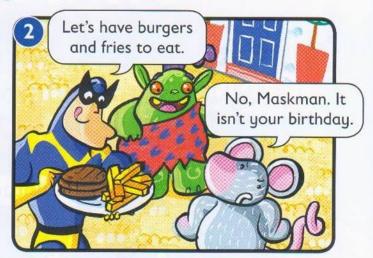
100 20 Look at the menu. Ask and answer.





Listen to the story.







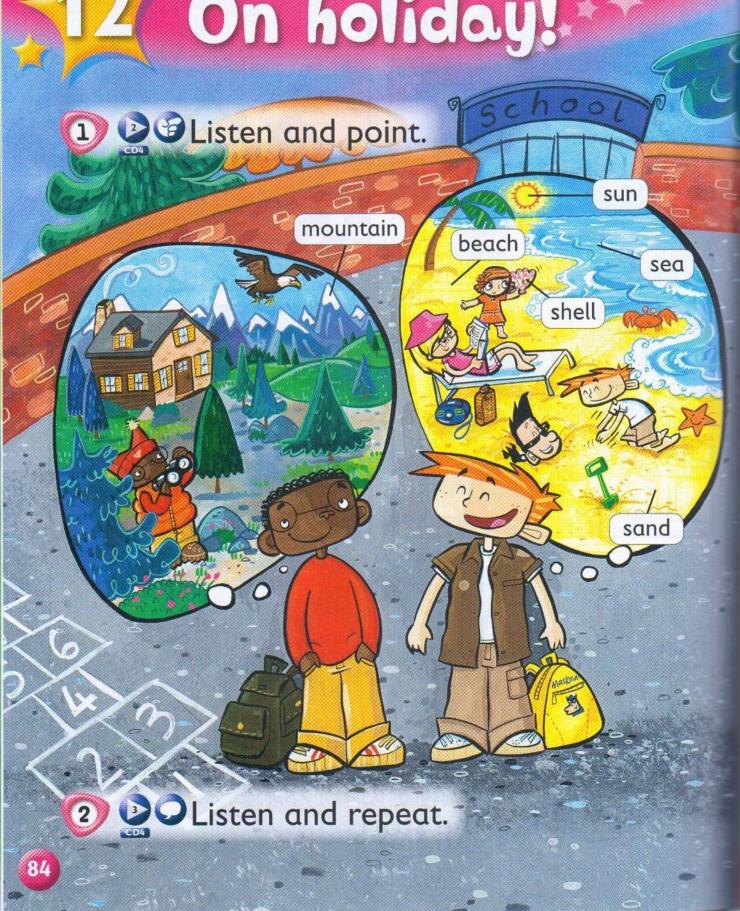




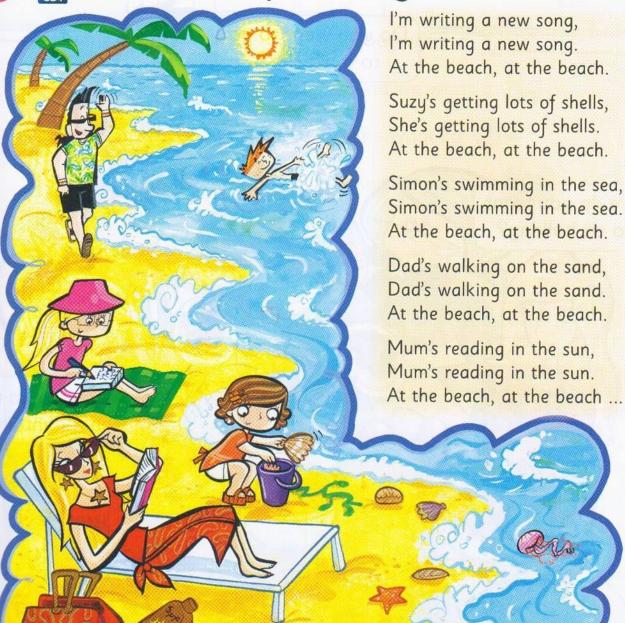


130 Act out the story.

On holiday!



② Listen and point. Sing.



Ask and answer.

What's Stella doing?

She's writing a song.

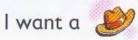
Vocabulary

beach mountain sand sea shell sun





6 DListen and point. Chant.





She wants some



And he wants some . And he wants a



They want a





She wants a



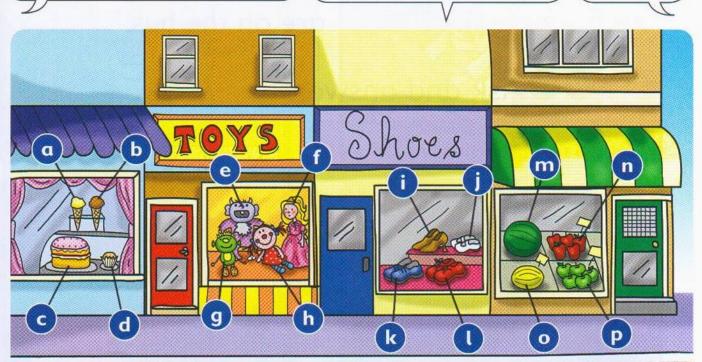






Listen and say the letter.

Which melon do you want?) (I want the big green one.) (That's m.







Mum Dad

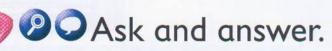






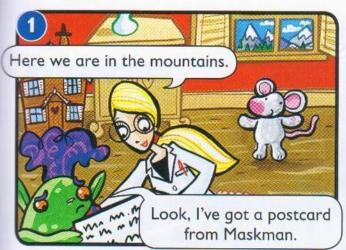
Ben Jill

Mum, Dad, Ben, Jill, and Tom are on the bus.



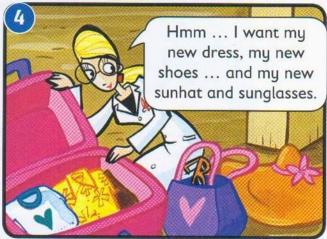


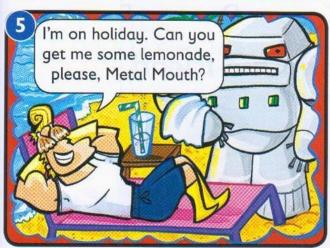














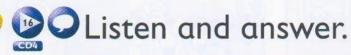
λ...

Disten and say the number.



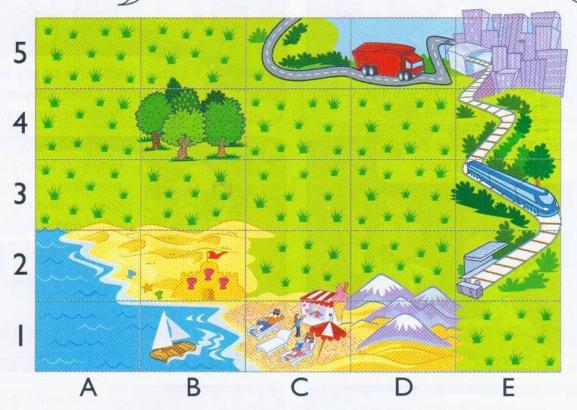
Marie's geography Julies





Look at D1. What can you see?

I can see mountains.



Play the game with a friend.



90

Now you!

Activity Book page 90

Helping holidays Trevor's values





Read and match.







Hello

I'm Ben and I'm ten. I'm on holiday at an elephant park. It's cool! These elephants don't have a family. I clean the baby elephants and give them food.

I love animals!

Ben



Hello

I'm Miss Jones. I'm a teacher and I'm on holiday in the mountains. The mountains are beautiful and green. I'm teaching these children to speak with their hands. It's fun. We are very happy! Sue

6 6 8

Hello

I'm Grace. I'm on holiday at the beach. The beach is black and dirty. The sea birds can't fly or swim. I'm cleaning the beach and the birds on the beach.

Grace





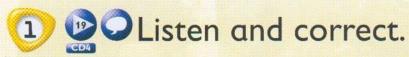
Listen and say 'yes' or 'no'.

Grace's on holiday in the mountains.





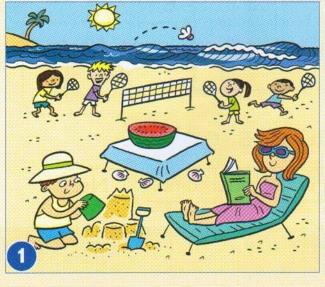


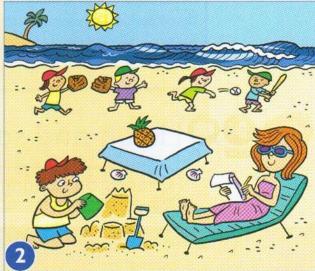




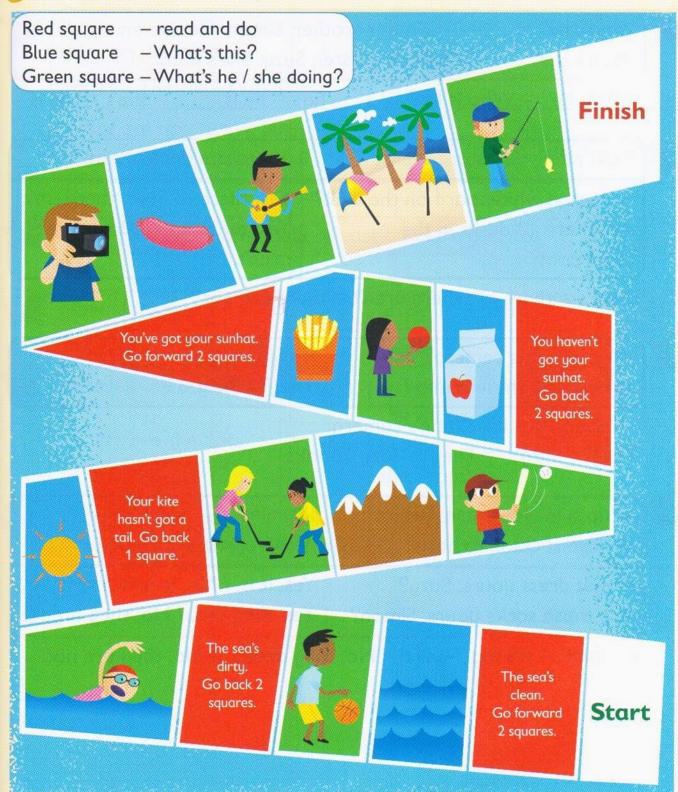
2 2 Look and say with a friend.

In picture one the woman's reading, but in picture two she's writing.





3 22 Play the game.



A . . .

Grammar reference



议

Who's he? Who's she? This is my brother, Simon. He's seven. This is my sister, Suzy. She's four.

Who's he? = Who is he?

he's = he is

she's = she is

2

How many desks are there?	There are a lot of desks.
Is there a whiteboard on the wall? Are there 10 desks in the classroom?	Yes, there is. / No, there isn't. Yes, there are. / No, there aren't.

there's = there is there aren't = there are not

3

Whose is this camera?	It's Simon's.
Whose are these books?	They're Suzy's.

It's Simon's. = It's Simon's camera.

They're Suzy's. = They're Suzy's books.



Whose is that green T-shirt? Whose socks are those?	It's mine. They're yours.
Is that dress yours, Suzy? Are those socks yours, Simon?	Yes, it is. / No, it isn't. Yes, they are. / No, they aren't.

It's mine. = It's my T-shirt. No, they aren't. = No, they are not.

ľm

He's / She's

You're / They're / We're

singing. not flying.

What are you doing, Suzy?

What's Grandpa doing?



Can I have some meatballs, please?

Here you are.



I love donkeys.

So do I. / I don't.



Where's the park?	lt's	behind / in front of / next to
Where are the flats?	They're	the shops. behind / in front of / next to the shops.
Where's the school? Where are the shops?	lt's They're	between the café and the park. between the café and the park.



He's / She's They're	wearing blue shorts and white shoes. wearing sunglasses and big hats.		
Have you Has he / she	got a watch?	Yes, I have. / No, I haven't. Yes, he / she has. No, he / she hasn't.	

haven't got = have not got hasn't got = has not got



l	love / like / don't like	swimming.
He / She	loves / likes / doesn't like	playing table tennis.
Do you li	ke reading?	Yes, I do. / No, I don't.

doesn't = does not



Would you like a burger?	Yes, please.
Would you like some lemonade?	
	juice.

I'd like = I would like



Where do you want to go on holiday?

Do you want to go to a big city?

I want to go to the mountains.
I don't want to go to the beach.

Storters processes test.

Listening

Reading & writing

Starters practice test Listening Reading & writing

Starters practice test

Listening



Part 1 5 questions



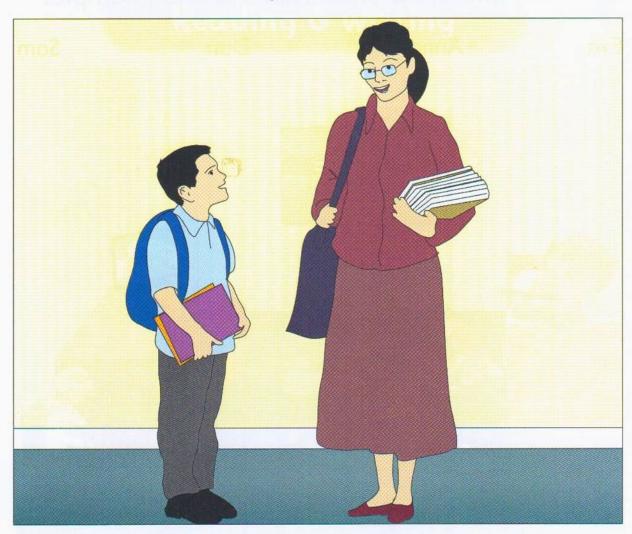
Listen and draw lines. There is one example.

Eva Anna Dan Sam Matt Nick Lucy

Part 2 5 questions

Read the question. Listen and write a name or a number.

There are two examples.



Examples

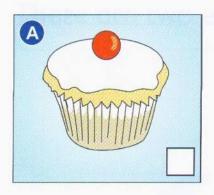
What is the boy's name?	Mark
How old is he?	9

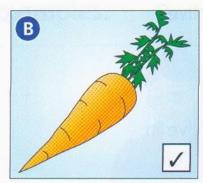
Questions	
1 Which class is Mark in now?	
2 What's Mark's family name?	
3 Where does Mark live?	Street
What number is Mark's house?	
5 How many people live in Mark's house?	

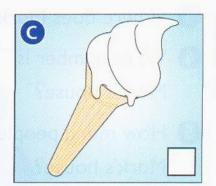


Part 3 5 questions

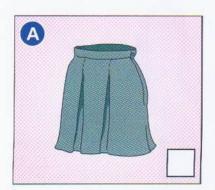
Listen and tick () the box. There is one example. What can Sam have?



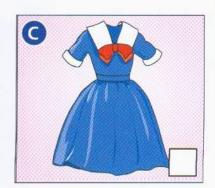




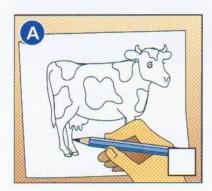
1 What does Anna want?

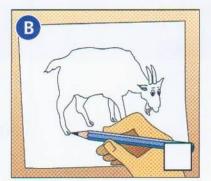


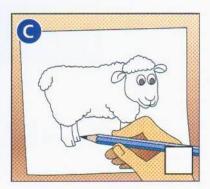




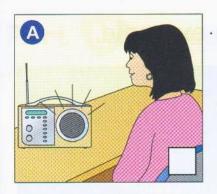
2 What is Ben drawing?

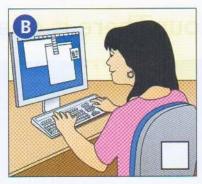






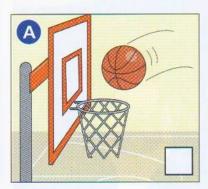
3 What is Mum doing?

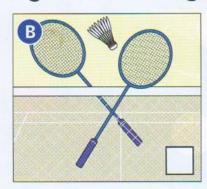


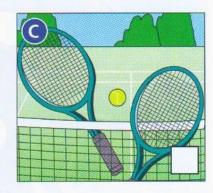




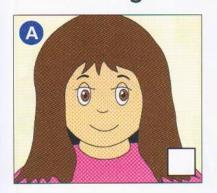
4 What is Mr Gray's favourite game?

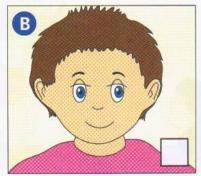


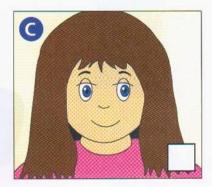




5 Which girl is Kim?

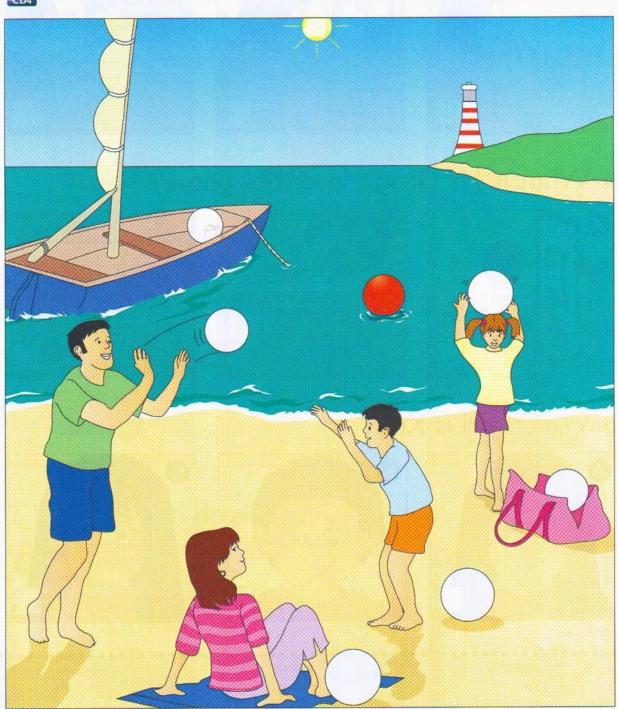






Part 4 5 questions

Listen and colour. There is one example.



Starters practice test

Reading & writing



Part 1 5 questions

Look and read. Put a tick (✓) or a cross (✗) in the box.

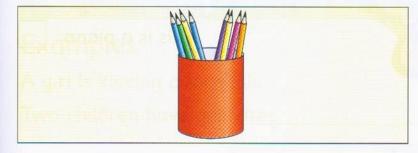
There are two examples.

Examples



This is a car. 🗸



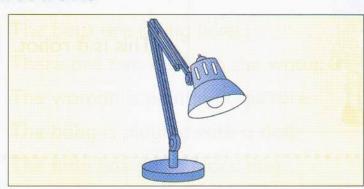


These are rulers.



Questions

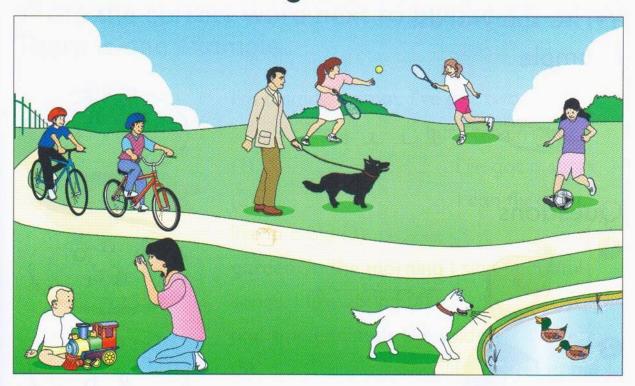




This is a lamp.

These are mangoes. This is a jacket. This is a piano. 6 This is a robot.

Look and read. Write yes or no.



Examples

A girl is kicking a football.	yes
Two children have got kites.	no
Questions	
1 The boys are riding bikes.	
2 There are two ducks in the water.	

- 3 The woman is painting a picture.

 4 The baby is playing with a doll.
- 5 The man has got a black dog.

Part 3 5 questions

Look at the pictures. Look at the letters. Write the words.

Example



fish



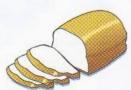
Questions

0



n o o n i

2





3





4





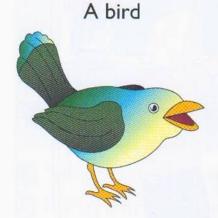
6



k e h i c n c

Part 4 5 questions

Read this. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.



I'm a small animal. I've got two
_____legs_______, but I haven't got

(1) _________. I've got a short

(2) ________. I can fly and I

live in a big (3) ________ in the

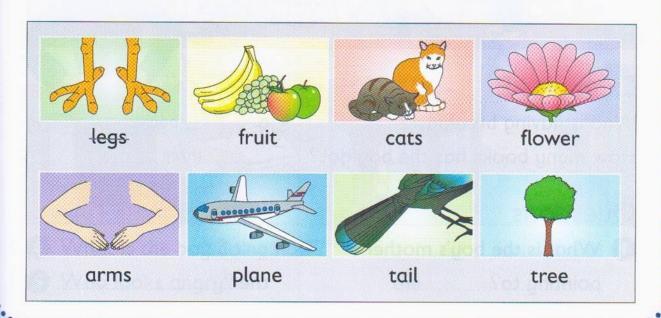
garden. In the morning I sing beautiful

songs. I like eating (4) _______

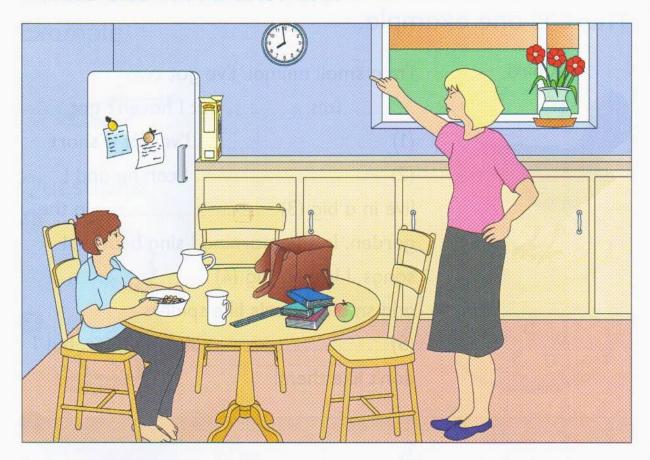
and small animals like spiders.

(5) _______ like me a lot, but I

don't like them!



Look at the pictures and read the questions. Write one-word answers.



Examples

Who is having breakfast?

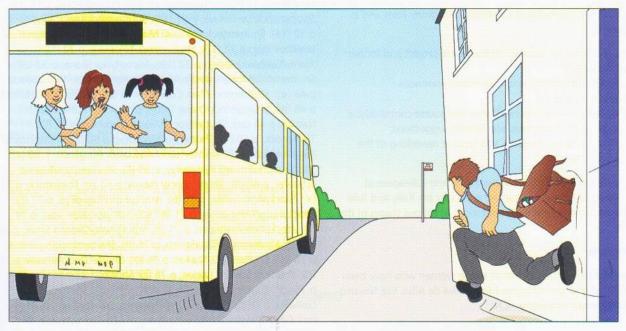
How many books has the boy got?

a boy three

Questions

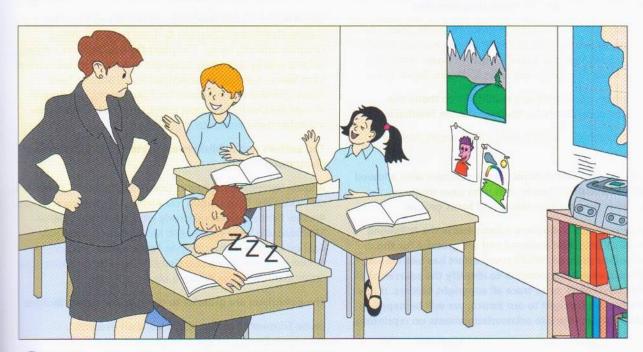
What is the boy's mother pointing to?

the



- 2 What is the boy doing?
- 3 Where are the girls?

on the



- What is the boy doing now?
- Who looks angry?

the _____

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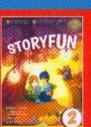
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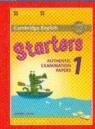
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